

## Curriculum Overview

This is the "You Are Here" page for teachers and students, to keep track of where you are in the program. Ideally, pin it up in the classroom, so there's no mystery about where to start and what to do next, each step of the way.

1. Learn a bit about British Columbia referendums on electoral reform
  - who started these referendums and why
  - who recommended the BC-STV electoral system
  - why B.C. is having a second referendum on the BC-STV electoral system
2. Learn a few basics about British Columbia elections
  - beginning basics
  - how we elect politicians
  - how we run elections
3. Check out some websites for background information and further references
  - history of the Citizens' Assembly for Electoral Reform
  - results of the 2005 BC-STV referendum
  - others provinces' referendums on electoral reform
  - pro BC-STV advocates
  - anti BC-STV advocates
4. Conducting a mock BC-STV election
  - 4.1. Practice a simplified mock BC-STV election
    - make 100 ballots
    - take the vote
    - count the vote, using the tallying template
    - check the answer key
    - discuss the results
  - 4.2. Move up to the next level: hold a mock BC-STV election
    - make the ballots
    - take the vote
    - count the vote, using the tallying template
    - check the answer guidelines
    - discuss the results
  - 4.3. Run a community event featuring a student-run mock BC-STV election
    - do either 4.1 or 4.2, or
    - use real local ridings and current, declared candidates
    - find or call an appropriate event, as per these instructions
    - make the ballots
    - conduct the vote with the gathered crowd
    - while tallying, give a public presentation
    - report the results and how they tallied
    - hold Q & A discussion of the method, results, and coming May 12th referendum
5. Trouble-shooting
  - unusual splits, fractions of fractions, etc.
  - sources of help